WHY WOULD I USE SULITEST?

- Raise sustainability awareness amongst students, faculty and staff members
- Engage faculty, management and students and place Sustainable Development at the heart of your university.
- Motivate my students to learn more about sustainability
- Understand how key stakeholders, such as students, staff and faculty, perceive sustainability actions
- SDGs awareness mapping

With a premium access & Customization:
- Tailor the Sulitest to a specific area of focus (i.e. adding 10 finance-related questions)
- Assess key learning outcomes of a specific course
- Collect data for research or curriculum adaptation
- Raise awareness about your CSR strategy and campus initiatives
- Understand the perception of students and staff
"In the past years, Sulitest has allowed hundreds of Business Schools and universities to raise the awareness of their students on sustainability. As a member of the Sulitest Senior Advisory Board, PRME is happy to contribute to this impactful initiative and to recommend Sulitest as a best practice for integrating the SDGs into business education.

Dr. Mette MORSING, Global Head, PRME (Principles for Responsible Management Education), United Nations Global Compact

"All the students who join Polytech Nantes take the Sulitest during their first few days here. Welcoming students in this manner allows us to promote several key notions: first and foremost, this corresponds with the idea that sustainable development is an important value for Polytech Nantes. Furthermore, the Sulitest covers a wide range of topics, some of which may not seem directly linked to the common idea of sustainable development, often limited to environmental aspects. Taking the test helps the students to become aware of the complexity of the world and allows us to adjust our teaching to better suit their needs. Finally, it is an opportunity to showcase our concrete actions at school and generate students’ involvement in sustainable development. Sulitest is a remarkable tool to accompany change towards a responsible and sustainable future."

Laurence CHARPENTIER, Sustainable Development Manager, Polytech Nantes

"From the perspective of UNDESA, as a founding sponsor of HESI, the Sulitest represents a valuable assessment and training tool to measure and enhance core knowledge and competencies in sustainable development. [...] Higher Education Institutions and other sustainability stakeholders should consider expanding the use of the Sulitest to advance competences on sustainable development."

Luisa KARST, Associate Sustainable Development Officer, Division for SDGs - UN Department of Economic and Social Affairs
WHICH TOOL SHOULD I CHOOSE?

<table>
<thead>
<tr>
<th>DURATION</th>
<th>OBJECTIVE*</th>
<th>SETTING</th>
<th>REVERSE PEDAGOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-60 minutes</td>
<td>Improve &amp; Map Sustainability Literacy</td>
<td>Individual</td>
<td>No</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Raise Awareness</td>
<td>Individual</td>
<td>No</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Engagement</td>
<td>In teams (with facilitator)</td>
<td>No</td>
</tr>
<tr>
<td>3 hour or more</td>
<td>Learning &amp; Engagement</td>
<td>In teams (with facilitator)</td>
<td>Yes</td>
</tr>
</tbody>
</table>

This table is a simplified tool to help your decision making process. Naturally, multiple criteria will influence your choice. Moreover, Sulitest tools can be combined to serve different purposes.

*Sulitest offers a holistic experience with its tools. The objectives highlighted are the main purpose the tool serves, but, for instance, the experience of playing the Quiz will not only engage but also inform, giving a learning experience.
"I have just a few minutes but I wanted to host a fun activity for my students to introduce the topic of sustainability?"

SuliQuiz is an interactive tool. It has a set of 6-10 questions and can be played in teams in just 15 minutes.

"I want my students to take an active role in their learning process and I need a tool to facilitate this process"

For Looping, students assume the active role of asking the question, for which they have to source the information, explicit the key argument and formulate a learning statement that comes with each question.

"I want to make sustainability awareness a requirement for graduation"

It can be a requirement in your university to complete the SuliTest prior to graduation. You may choose to extend the timeframe for the “Test” over several weeks, and with immediate feedback, students can research and deepen their knowledge after each question. Alternatively, you can adjust the settings so the "Test" can be taken in a short period (e.g. 60 minutes) with feedback only at the end for an exam-like setting.
WHICH TOOL SHOULD I CHOOSE IF...

"For the staff meeting in which the university leadership will discuss our sustainability initiatives, I need an engaging activity to set the mood right"

SuliQuiz is an interactive tool. It has a set of 6-10 questions and can be played in teams in just 15 minutes.

"I want my students to be aware of our campus initiatives"

You can create a customized module with information about your university and have students take the SuliTest with that module.

"I want to show my university's commitment to sustainability since the beginning of the student's journey by introducing an activity on Orientation Week"

You can use SuliQuiz for a shorter activity. Alternatively, you can have students taking the Test during the week.

"I want my staff to be aware of our CSR strategy and campus initiatives"

You can create a customized module with information about your university commitment and have staff take the SuliTest with that module.
"I want to test the knowledge of my students of a certain topic of my subject"

You can create a customized module with questions of that certain topic, i.e. sustainable fashion, and have students take the SuliTest with that module.

"I want my students to understand better where our country is at in terms of sustainability"

You can set up a Test and include a country-specific module. Available modules are Belgium, Brazil, Canada, Denmark, Faroe Islands, Finland, France, Hong Kong, India, Japan, Norway, Peru, Russia, South Africa, Sweden, UK and USA.
A CLOSER LOOK INTO THE TOOLS

Test
Learn & Assess

Explorer
Discover Concepts & Challenges

Quiz
Challenge your teams

Looping
Reverse pedagogy for the SDGs
Individual test including a core module of 30 international questions, and optionally, modules linked to a specific country, SDG or topic of choice through customization. Results are benchmarked against the session results, national and international parameters, SDGs and knowledge areas.

**HOW DOES IT WORK?**

Session duration and feedback setting (immediate or differed) are parameters that examiners can adjust according to their specific context. For instance, timeframe for the “Test" can be extended over several weeks and with immediate feedback students can research and deepen their knowledge after each question. Alternatively, the "Test" can be taken in 60 minutes with feedback only at the end for an exam-like setting. The Examiner may choose to set the Test as anonymous or not.
CONTENT STRUCTURE

The Core Module of the “Test“ consists of a set of 30 international questions that are selected from an expert-approved database by an algorithm.

Specialized Core Module (optional) consists of 20 additional questions, that can be whether related to a certain country or region, or the SDGs. You can more than one specialized module.

Customized Modules (optional) consists of questions developed by each university, which can be tailored to its own organizational strategy, sector, course content, etc.
Aimed at helping elevate the basic concepts and challenges of sustainability and CSR, it can be taken by anyone – no need to be a specialist in sustainable development!

Questions arise from an International Core Module made of 10 simplified questions, which can be complemented by a customized module. Session duration and feedback setting (immediate or differed) are parameters that examiners can adjust according to their specific context. The Examiner may also choose to set the Test as anonymous or not.

START USING!

Discover Concepts & Challenges
Consisting of a set of 6 to 10 questions and played as an interactive game between several teams, the “Quiz” can be used during board meetings, classes, and other events for quick and fun engagement to help raise awareness on sustainability.

**HOW DOES IT WORK?**

The facilitator displays the "Quiz" questions on a projector screen and participants use their computer, tablet, or phone to connect. Each question is displayed in real-time, and each team member has a certain time frame (normally 1 minute) to respond. After each question is completed, team scores are displayed on a graph, along with a Learning Statement. In the end, a summary displays the overall results and the winning team.
LOOPING

THE REVERSE PEDAGOGY TOOL

Proposes a pedagogical experience where learners question existing knowledge, where they play an active role in co-creating new knowledge and where they question themselves and use critical thinking in a peer evaluation process.

HOW DOES IT WORK?

The Looping platform facilitates workshops in which facilitators will use active learning. Participants are divided into teams and create creations for a list of subjects selected by the facilitator. Questions are peer-reviewed by other teams against a selected criteria, edited and submitted for evaluation. The facilitator reviews the final submissions and approves the questions that could then form a customized module. Besides the output of the module creation, Looping facilitates learning outcomes through reverse pedagogy.

START USING!
Sulitest's mission is to expand sustainable knowledge, skills, and mindset that motivates individuals to become deeply committed to build a sustainable future and to make informed and effective decisions.

Sulitest provides citizens and organizations with internationally recognized and locally relevant tools to engage learning and access the degree of awareness on sustainability challenges and solutions of their stakeholders.

Sulitest collects meaningful indicators on the awareness on sustainability challenges and solutions. Sharing these indicators may allow researchers, educators and other relevant stakeholders to tailor pedagogical approaches and learning experiments to support education for sustainable development.
The overall experience of taking the test should help learners understand the bigger picture and be touched and inspired by specific stories or facts, while simultaneously avoiding the trap of regurgitating facts or issues without making connections between them. Questions map the sustainability awareness and provide an informative “learning statement” that motivates additional learning and action. Topics are presented with a balance between alarming news and inspiring stories.

**FOUNDATIONAL MATRIX**

The Test is designed based on a foundational matrix that provides a coherent, educational and systemic framework. The matrix reflects our vision of what everyone should know. The knowledge subjects are divided into four themes:

- **Sustainable humanity and ecosystems on planet earth,** which includes ecological and social perspectives.
- **Global and local human-constructed systems to answer humanity’s needs,** which includes social and economic systems, such as governance, education, water, energy, food and other systems.
- **Transitions towards sustainability,** with examples and concepts regarding how change happens.
- **We each have roles to play to create and maintain individual & systemic changes,** which includes awareness of roles and impacts, and how an individual can effectively create change.

**METHODOLOGY**
SDG MAPPING

Each question in Sulitest is linked to up to three of the SDGs. This provides a process for monitoring the progression of core literacy in all 17 fields covered by the SDGs to provide tangible indicators to help institutions map and improve their awareness and knowledge of the SDGs.

To support understanding of the SDG framework, Sulitest and UN DESA have developed a module on the SDGs’ overall conceptual framework, which can be taken in addition to the International Core Module.

UNDERSTANDING STUDENTS’ BACKGROUND AND PERCEPTION

At the end of each session of the Test, an optional, short, anonymous survey is offered to each test-taker in order to collect background socio-demographic variables on the respondents, and to better understand the interest and exposure to sustainability in their daily life and in the context of the university.

An interesting activity is to see respondents’ survey answers compared to their test scores for the Sulitest International Core module, considered an indicator of sustainability awareness.

Questions like “Do you think you will be able to follow sustainability / sustainable development principles in your future job(s)?” and “Except from pedagogy and research, how would you describe your university’s performance in terms of sustainable/responsible practices? […]” are included in this voluntary survey.
If you want to learn more about Sulitest, visit sulitest.org or read the 2021 High-Level Political Forum Report.